

# OpenNotes Grand Rounds

## Sharing Palliative Care Notes

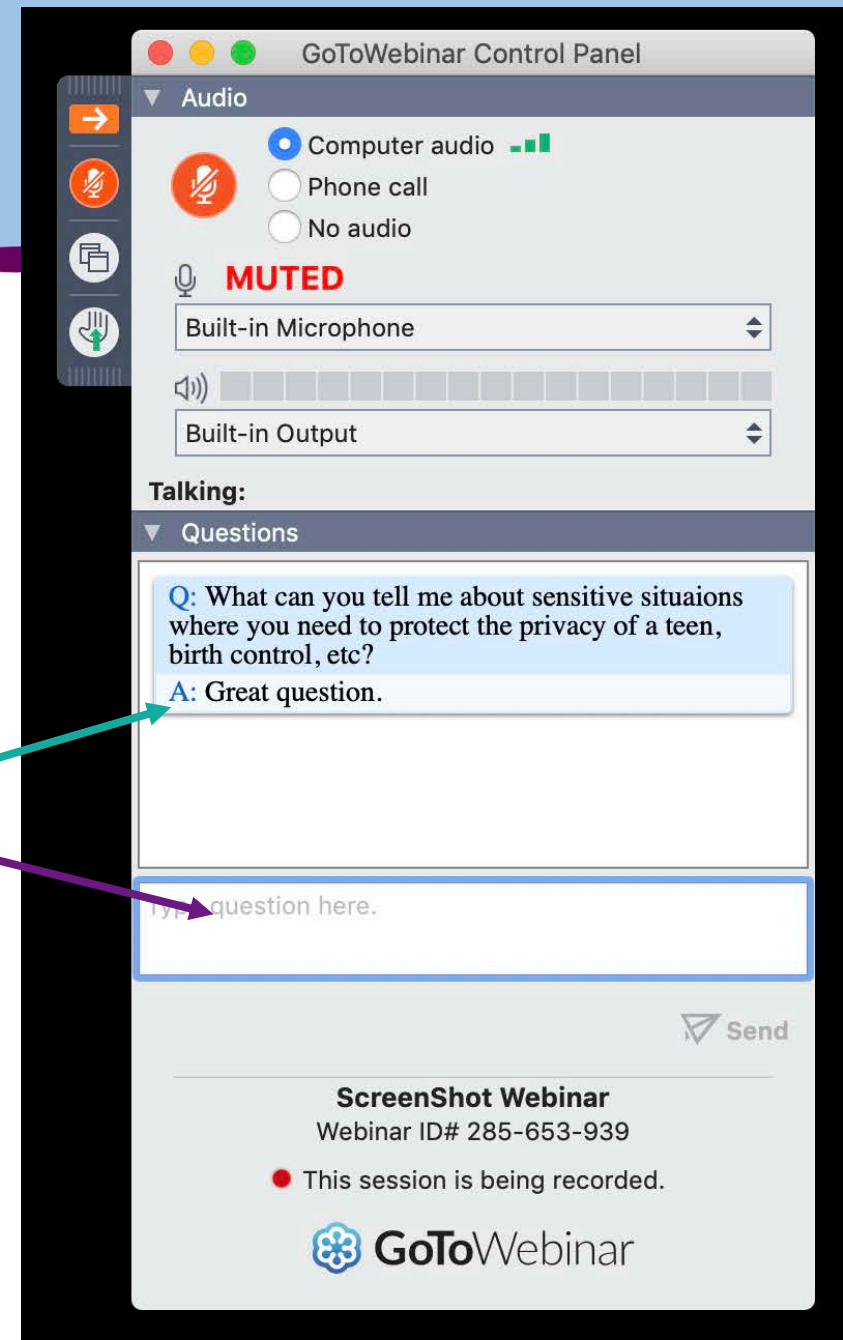
October 29, 2020

+ a few slides about the  
Information Blocking rule  
and open notes



# Housekeeping

- Attendees are muted.
- During the session, **type questions into the “question” section**, and we will address them at end of prepared comments.
- Some answers may be provided during the presentation. Those answers will appear underneath your question.
- The presentation recording will be available at **opennotes.org** and **youtube.com/myopennotes**
- You will receive an email with links to these presentations.



# Hello, from OpenNotes



Beth Israel Deaconess  
Medical Center



HARVARD MEDICAL SCHOOL  
TEACHING HOSPITAL

## **“open notes”**

*When doctors and other  
healthcare professionals  
share the visit notes they  
write with patients*



The  
Commonwealth  
Fund



GORDON AND BETTY  
**MOORE**  
FOUNDATION



# Quick Background:

## The Information Blocking Rule, OpenNotes, and “open notes”



**Cait DesRoches, DrPH**

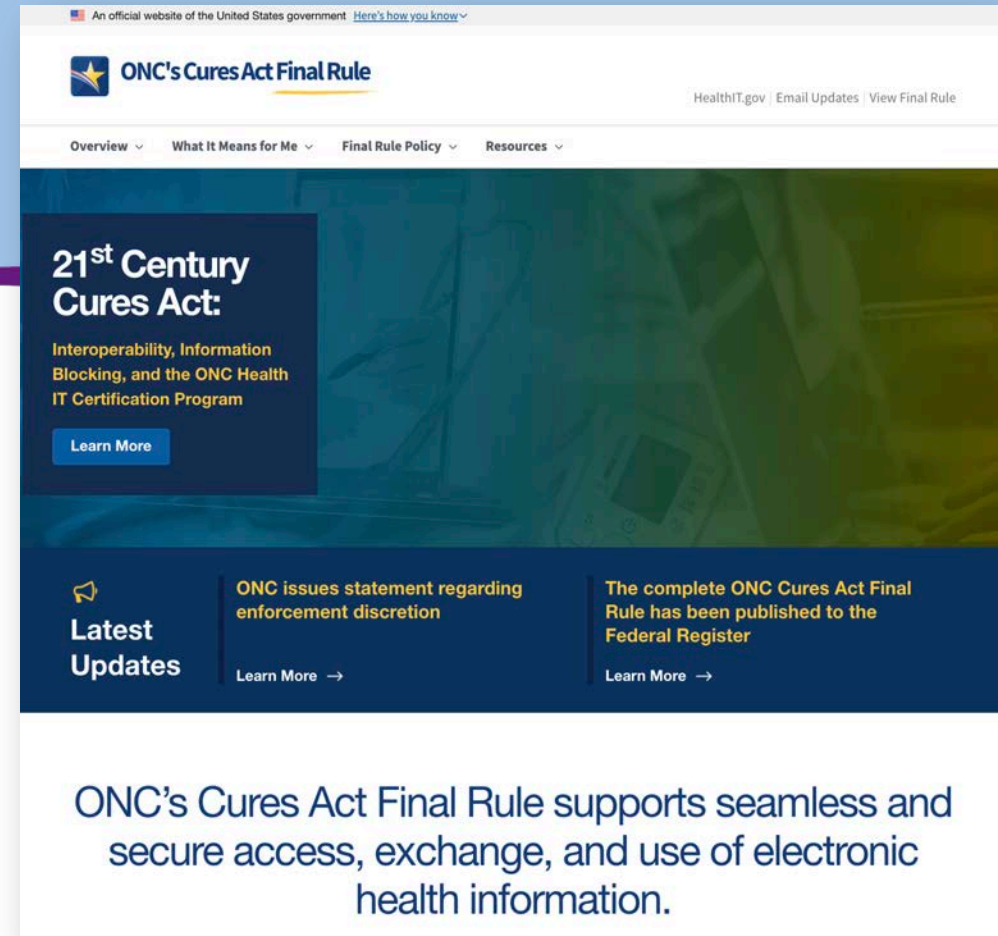
Executive Director, OpenNotes  
Associate Professor, Harvard Medical School



# New Public Policy

**1996:** HIPAA (Office of Civil Rights)  
**2008:** HITECH Act  
**2016:** 21<sup>st</sup> Century Cures Act passes in U.S. Congress  
**2020:** Interoperability & Information Blocking Rule

Requires a greatly expanded set of information to be electronically shared with patients without charge, including progress notes, starting Nov. 2, 2020. →



**Now April 5<sup>th</sup>, 2021**





## Allergies and Intolerances

- Substance (Medication)
- Substance (Drug Class) **\*NEW**
- Reaction **\*NEW**

## Assessment and Plan of Treatment

## Care Team Members



For more info:  
[HealthIT.gov/USCDI](http://HealthIT.gov/USCDI)

## Clinical Notes **\*NEW**

1. Consultation Note
2. Discharge Summary Note
3. History & Physical
4. Imaging Narrative
5. Laboratory Report Narrative
6. Pathology Report Narrative
7. Procedure Note
8. Progress Note

## Goals

## Health Concerns

## Immunizations

## Laboratory

- Tests
- Values/Results

## Medications

## Patient Demographics

- First Name
- Last Name
- Previous Name
- Middle Name (incl. middle initial)
- Suffix
- Birth Sex
- Date of Birth
- Race
- Ethnicity
- Preferred Language
- Current Address **\*NEW**
- Previous Address **\*NEW**
- Phone Number **\*NEW**
- Phone Number Type **\*NEW**
- Email Address **\*NEW**

## Problems

## Procedures

## Provenance **\*NEW**

- Author Time Stamp
- Author Organization

## Smoking Status

## Unique Device Identifier(s) for a Patient's Implantable Device(s)

## Vital Signs

- Diastolic Blood Pressure
- Systolic Blood Pressure
- Body Height
- Body Weight
- Heart Rate
- Respiratory Rate
- Body Temperature
- Pulse Oximetry
- Inhaled Oxygen Concentration
- BMI Percentile (2-20 Years) **\*NEW**
- Weight-for-length Percentile (Birth - 36 Months) **\*NEW**
- Occipital-frontal Head Circumference Percentile (Birth - 36 Months) **\*NEW**

Graphic adapted from: Office of the National Coordinator for Health IT





# What the patient sees (after visit summary)

vs

# What the doctor writes (notes)

## Appointment Details

### Visit Summary

### Notes

**Elizabeth [REDACTED]** Department: **Neuro-Oncology** Description: **Female DOB: [REDACTED]**  
11/28/2017 2:15 PM Office Visit Dept Phone: [REDACTED] Provider: [REDACTED]

**Recommended Follow-Up**  
Return in about 9 months (around 8/28/2018).  
Routing History  
Follow-up and Disposition History

**Upcoming Scheduled Appointments at UCSF**  
Aug 21, 2018 3:00 PM PDT  
Neuro-Oncology [REDACTED]

**To-Do List**  
Future Orders  
MR Brain with and without Contrast Complete On or After  
As directed

**Diagnoses this Visit**  
Astrocytoma, grade II - Primary

**Previously Documented Problems as of 11/28/2017**  
Astrocytoma, grade II

**Your Vital Signs**

BP 124/65	Pulse 69	Temp 36.6 °C (98.2 °F) (Oral)	Resp 16
Wt 72.3 kg (159 lb 6.4 oz)	SpO2 100%	BMI 24.97 kg/m²	OB Status Implant

**Allergies**  
Lamotrigine Rash

**Your Current Medications**

Accurate as of 11/28/17 11:59 PM. Always use your most recent med list.

< Appointments

**Office Visit**  
[REDACTED] MD  
November 28, 2017  
Neuro-Oncology

**REASON FOR VISIT**  
Brain Tumor

**VITALS RECORDED FOR THIS VISIT**

124/65 Blood Pressure	5' 7" (170.2 cm) Height
98.2°F Temperature	69 Pulse
159 lb 6.4 oz (72.303 kg) Weight	16 Respiration

**MEDICATIONS PRESCRIBED**  
No information was recorded for this item

## ASSESSMENT AND PLAN:

In summary, Ms. [REDACTED] is a 38 y.o. year old woman with grade II astrocytoma that is stable on imaging in follow-up. Neurologically, she has stably reduced sensation on the R side of her body, as well as occasional focal R hand seizures.

IMAGING SCORE: 0  
NEUROLOGICAL SCORE: 0  
STEROID SCORE: 0  
OVERALL TUMOR ASSESSMENT: 0

1. Grade II astrocytoma: As such, we will simply continue to monitor her. It has been > 5 years since she completed chemotherapy, and so we will extend the interval between scans to 9 months. I would be comfortable with her continuing to do the scans locally, and we can plan to do the next appointment as a phone consultation.

2. Seizures: We discussed whether she might be able to taper down one of her seizure medications, but given that she continues to have focal events, I would be concerned that she might have a larger breakthrough event so I would recommend that we keep the doses stable for the moment, and she is in agreement with this plan.

### Follow-up:

- 9 months for next MRI and appointment. This scan is critical because based on the results, a change in the management plan for the patient may need to be made especially if there is any evidence to suggest tumor progression.  
- All questions of Elizabeth [REDACTED] and her family were answered to the best of my ability. They have our contact information and will call with further questions.

I spent a total of 26 minutes face-to-face with the patient and 14 minutes of that time was spent reviewing the imaging with the patient, review of management options, side effects, counseling and coordination of care



# OpenNotes Begins: 2010

**105** primary care clinicians

**20,000** patients:

- **Boston** (BIDMC)
- Rural **Pennsylvania** (Geisinger)
- **Seattle** safety net hospital (Harborview)

*Now replicated at numerous sites around the country*

Walker et al. Inviting Patients to Read Their Doctors' Notes: Patients and Doctors Look Ahead: Patient and Physician Surveys. *Ann Intern Med.* 2011;155(12):811-819.  
DOI: 10.7326/0003-4819-155-12-201112200-00003

## IMPROVING PATIENT CARE

## ORIGINAL RESEARCH

### Inviting Patients to Read Their Doctors' Notes: Patients and Doctors Look Ahead

#### Patient and Physician Surveys

Jan Walker, RN, MBA; Suzanne G. Leveille, PhD, RN; Long Ngo, PhD; Elisabeth Vodicka, BA; Jonathan D. Darer, MD, MPH; Shireesha Dhanireddy, MD; Joann G. Elmore, MD, MPH; Henry J. Feldman, MD; Marc J. Lichtenfeld, PhD; Natalia Oster, MPH; James D. Ralston, MD, MPH; Stephen E. Ross, MD; and Tom Delbanco, MD

**Background:** Little is known about what primary care physicians (PCPs) and patients would expect if patients were invited to read their doctors' office notes.

**Objective:** To explore attitudes toward potential benefits or harms if PCPs offered patients ready access to visit notes.

**Design:** The PCPs and patients completed surveys before joining a voluntary program that provided electronic links to doctors' notes.

**Setting:** Primary care practices in 3 U.S. states.

**Participants:** Participating and nonparticipating PCPs and adult patients at primary care practices in Massachusetts, Pennsylvania, and Washington.

**Measurements:** Doctors' and patients' attitudes toward and expectations of open visit notes, their ideas about the potential benefits and risks, and demographic characteristics.

**Results:** 110 of 114 participating PCPs (96%), 63 of 140 nonparticipating PCPs (45%), and 37 856 of 90 826 patients (42%) completed surveys. Overall, 69% to 81% of participating PCPs across the 3 sites and 92% to 97% of patients thought open visit notes were a good idea, compared with 16% to 33% of nonparticipating PCPs. Similarly, participating PCPs and patients generally agreed with statements about potential benefits of open visit notes, whereas nonparticipating PCPs were less likely to agree. Among participating PCPs, 74% to 92% anticipated improved communication and patient education, in contrast to 45% to 67% of non-

participating PCPs. More than one half of participating PCPs (50% to 58%) and most nonparticipating PCPs (88% to 92%) expected that open visit notes would result in greater worry among patients; far fewer patients concurred (12% to 16%). Thirty-six percent to 50% of participating PCPs and 83% to 84% of nonparticipating PCPs anticipated more patient questions between visits. Few PCPs anticipated more patient questions between visits. Patient enthusiasm extended across age, education, and health status, and 22% anticipated sharing visit notes with others, including other doctors.

**Limitations:** Access to electronic patient portals is not widespread, and participation was limited to patients using such portals. Response rates were higher among participating PCPs than nonparticipating PCPs; many participating PCPs had small patient panels.

**Conclusion:** Among PCPs, opinions about open visit notes varied widely in terms of predicting the effect on their practices and benefits for patients. In contrast, patients expressed considerable enthusiasm and few fears, anticipating both improved understanding and more involvement in care. Sharing visit notes has broad implications for quality of care, privacy, and shared accountability.

**Primary Funding Source:** The Robert Wood Johnson Foundation's Pioneer Portfolio, Drane Family Fund, and Koplow Charitable Foundation.

*Ann Intern Med.* 2011;155:811-819.  
For author affiliations, see end of text.

www.annals.org



# Patient Views After Seven Years

✓Patients still say **notes are very important** for taking care of their health, feeling in control of their care, and remembering their care plans

✓**Almost all** patients say they *understood all or nearly all* of their notes

✓Reading notes **helps them understand their medications**

✓≈20% of patients **found an error** in their notes

✓Important benefits for patients with less education or limited English proficiency

# Clinician Views After Seven Years

- ✓ Majority say sharing notes with patients is a **good idea** and **helpful for engaging patients**
- ✓ Most would **recommend** the practice to colleagues
- ✓ Few report questions or concerns from patients about notes
- ✓ 1/3 say they spend at least “somewhat” more time in documentation

# Open Notes Across North America

**250 +** organizations

**53 MILLION** people



# Thank you.

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# Sharing Palliative Care Notes



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# Overview

## Shared Notes in General

- Potential Benefits
- What Patients Think
- Potential Concerns
- Tips and Tricks

## Shared Notes for Palliative Care

- Prognostication
- Advance care planning
- Caregivers & proxy access
- Children and adolescents
- Social work, psychology & psychiatry
- Substance and opioid use disorder
- Requests for hastened death
- Evaluation of relationships & coping
- Inter- / Intra-team communication



# Clinical Practice Guidelines for Quality Palliative Care

4<sup>th</sup> edition



## Introduction to the 4<sup>th</sup> edition

In January 2017, the Gordon and Betty Moore Foundation awarded a two-year grant to enable the National Coalition for Hospice and Palliative Care to convene a Stakeholder Summit and develop, disseminate, and implement the 4th edition of the *National Consensus Project's Clinical Practice Guidelines for Quality Palliative Care* (NCP Guidelines).

This edition of the NCP Guidelines expands upon the content in the 3<sup>rd</sup> edition, specifically focusing on two key concepts:

- Palliative care is inclusive of **all people with serious illness**, regardless of setting, diagnosis, prognosis, or age. As a result, language specific to the care of neonates, children, and adolescents was emphasized throughout the NCP Guidelines.
- Timely consideration of palliative care is the responsibility of clinicians and disciplines caring for the seriously ill, including primary care practices, specialist care practices (eg, oncology or neurology), hospitalists, nursing home staff, and palliative care specialist teams such as hospice, hospital and community-based palliative care teams.

In addition, key themes were added to each domain:

- The elements of a comprehensive assessment are described
- Family **caregiver assessment**, support, and education are referenced in numerous domains
- The essential role of care coordination, especially during care transitions, is emphasized
- Culturally inclusive care is referenced in all the domains and expanded in the Cultural Aspects of Care domain
- Communication (within the palliative care team, with patients and families, with other clinicians, and with community resource providers) is a prerequisite for delivery of quality care for the seriously ill and is emphasized throughout

*For a comprehensive overview of the Stakeholder Summit, read the National Consensus Project Stakeholder Strategic Directions Summit report available at <https://www.nationalcoalitionhpc.org/ncp>.*

# COMMUNICATION

(within the PC team, with patients & families,  
with other clinicians, and with community)

is a PREQUISITE  
for delivery of quality care  
for the seriously ill  
and is emphasized throughout.

# Benefits of OpenNotes

Improved  
communication

Patient  
engagement

Improved  
outcomes

Improved safety

Optimized care

Fulfilled patients



# Majority of Patients Report

- Want continued access
- Helps with adherence
- Feel more in control
- Better prepared
- Better understanding
- Take better care

<b>TRUST</b>	"I saw that my doctor truly listens to what I have to say. I respect, trust, and appreciate her even more."
<b>CONFIDENCE</b>	"...gave me insight into the evaluation process my doctor used and gave me confidence in his abilities."
<b>COLLABORATION</b>	"A reminder of what she & I agreed I should do to improve my health. I also see how much my doctor really makes an effort..."
<b>UNDERSTANDING</b>	"Reading the notes made it easier for me to understand what the doctor has said and what I need to do"
<b>ENGAGEMENT</b>	"...like a report card or a performance review. I can see what I am doing right and what needs improvement."
<b>CONFIRMATION</b>	"I wanted to check to make sure I left with the correct impression...sometimes you can't hear it all."
<b>AID FOR RECALL</b>	"I'm more relaxed during the appointment in that I don't have to remember every detail."
<b>SAFETY PARTNER</b>	"I want to confirm accuracy. When providers copy and paste, errors just never get corrected unless we see our notes."

# Potential Concerns

## Patient factors

- ⊗ Time spent responding to patient corrections
- ⊗ Patients will get upset, anxious, sad, angry
- ⊗ Patients will get confused
- ⊗ Increased malpractice liability

## Documentation factors

- ⓘ More time documenting
- ⓘ Less accurate notes
- ⓘ Change in billing
- ⓘ Sensitive topics

# General Shared Note Tips

- Pre-Visit
- During Visit
- Documenting
- Follow-Through

[“Suggestions for implementing open notes in clinical practice” Tip Sheet, opennotes.org](https://opennotes.org)



# Entry Level

- **Expect patients to read, download, and share**
- **Explain to patients what they can expect to see**
- **Be clear and succinct**
  - Avoid jargon
  - Spell out acronyms (SOB, BID, CAD, etc)
- **Be direct and respectful**
  - Avoid speculation, especially about intent, motives
  - Use neutral, factual language
    - Morbid obesity
    - Diabetic
    - Patient denies
    - Poor historian

Class 3 obesity OR Body Mass Index (BMI) 42  
person with diabetes (person-first language)  
Tawnya did not report  
Sam could not recall



# Entry Level

- **Use supportive language**
  - Your notes can help people see their strengths
- **Use quotes selectively**
  - Direct quotes for short, memorable phrases
  - Long quotes may open up to dispute
- **ICD 10 codes important but may stigmatize**
- **Don't oversimplify notes**
- **Don't avoid sensitive issues**

# Pre-Visit: Pro Level

- Go read [opennotes.org](https://opennotes.org)
- Prepare with your group
- Are your note templates patient-centered?
- What common phrases might need to be altered?
- Have acronyms? – Make a list to give your patients
- Know what your org is doing
- Volunteer to be on your org OpenNotes team
- How many of your patients are on your EHR portal?



# During Visit: Pro Level

- Discuss your use/support of shared notes
- Encourage use of patient portal
- Encourage feedback
- Document/dictate with the patient
- Can your EHR include patient-generated notes?
  - [OurNotes initiative](#)
- Team – Work to share documentation efforts



# Documenting: Pro Level

- Have an updated patient-centered template
- Use EHR to spell out acronyms
- Use EHR to correct non-patient centered phrases
- Document potential future plans
  - Use phrases like 'may consider' to avoid confusion
- Include a shared note statement
  
- AI is working on plain-language interpretation

# Shared Note Statement

This is a shared note. I support your right to access your health information in an open, easy manner. We are partners together to improve your health.

If you are a patient or caregiver with concerns about this note, please contact us by one of the following ways:

- 1) send a MyChart message to myself and our team
- 2) call us during business hours at XXX-XXX-XXXX
- 3) talk to us at your next visit.



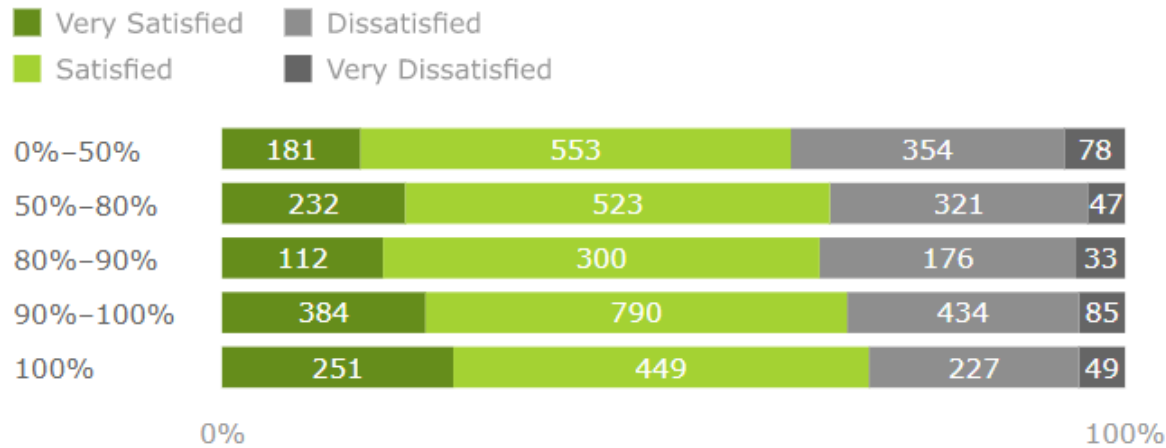
# Follow-Through: Pro Level

- Discuss with patients if they read your note
- Discuss with patients if they read other notes
- Track patient success/failure with shared notes
- Track your population % notes accessed
- Track your clinicians time documenting
- Intra- and extra-mural best practice sharing
- QI, research and publish



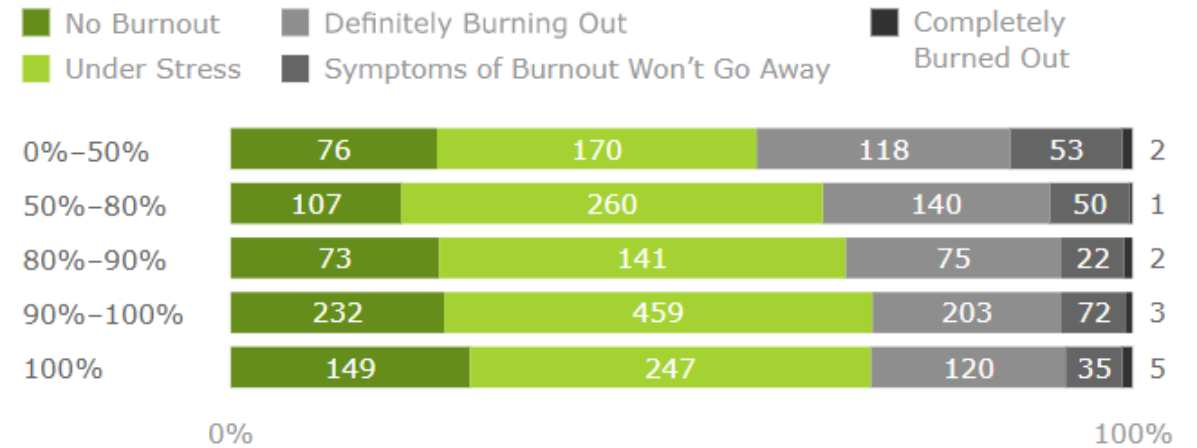
## EHR Satisfaction—By Percent of Appointments Closed Same Day

All Collaborative participants with Signal data



## Self-Reported Burnout—By Percent of Appointments Closed Same Day

All Collaborative participants with Signal data



- Chart from Klas Research
- EPIC systems – Ask about Signal
- Cerner has clinician utilization tools too





# Unique Areas in Palliative Care

- Prognostication
- Advance care planning
- Caregivers & proxy access
- Children and adolescents
- Psychology & psychiatry
- Substance and opioid use disorder
- Requests for hastened death
- Opinions on relationships & coping
- Inter- / Intra-team communication



# Prognostication

- Prognosis is important for clinical care
- Avoid documenting without communicating
- Document what you said, not what you think
- Use all your comm skills around prognosis
- Share that you will document it
- If patient declines discussion, document that
- Use the note as an asynchronous tool
  - Smartphrase – “Prefers to avoid prognosis discussion. I am hopeful we can discuss in future to better plan together.”



# Advance Care Planning

- Does your org share these note types?
- Important to actively solicit feedback
- Consider reviewing note at end of visit or in future
- For parts of discussion avoided, document attempt
- Great chance to QI your ACP completion rates
- Great chance to improve training/consistency



# Caregivers and Proxy Access

- Caregiver roles vary
  - Providing technical support to representing patients
- Sharing passwords vs proxy accounts
- Full vs customized access
- Changes in relationships
- If concerned about sensitive info, ask patient
- If safety concern, consider marking note sensitive
  - Note your org will track these numbers
- Unique issue for incarcerated person

# Children & Adolescents

- Ask how your org is handling these notes
- What are the current capabilities?
- Sexual health in adolescence – well-covered topic
  - Also substance abuse, genetic data, adoption
- Growing autonomy of adolescents
- Similar issues to the previous slide
- Download the [Pediatric Toolkit at OpenNotes.org](https://opennotes.org/pediatric-toolkit)

# Social Work, Psychology & Psychiatry

- Behavioral health - long history with confidentiality
- Discuss possible diagnoses before documentation
- If read before heard, can stigmatize
- Beware ICD-10 codes
- When documenting differential diagnoses
  - Use probability – probable, possible, rarely
  - Explain if formal assessment or more time is needed
- Benefits – respect, destigmatize, tool for change
- Download [Mental Health Toolkit at OpenNotes.org](https://opennotes.org/mental-health-toolkit)

# Substance & Opioid Use Disorders

- Covered by confidentiality laws
- Disclosure of SUD from Federally Assisted Programs is COMPLEX.
- State laws are even more complex.
- Discuss possible diagnoses before documentation
- If read before heard, can stigmatize
- Beware ICD-10 codes, talk with addiction specialists
- When documenting differential diagnoses
  - Use weighted words – probable, possible, rarely
  - Explain if formal assessment or more time is needed
- Avoid becoming a detective with speculation

[Get more information at SAMHSA.GOV](https://www.samhsa.gov)





# Requests for Hastened Death

- Know your state laws
- Know your org policies
- Document respectfully, humanely & factually
- If documenting values, reason – use patient's words
- Avoid speculation

# Evaluations of Relationships

- Patients and caregivers share intimate details
- Patients and caregivers trust their clinicians
- If a safety issue, ask about shared notes
- Consider marking note sensitive
- Area to highlight strengths



# Evaluations About Coping

- For positive coping
  - Great opportunity to highlight strengths
  - May be a place to model possibilities
  - Something a patient may reflect on
- For negative coping
  - Find language that captures the situation
  - Workshop best wording with your team
  - Aim for factual, neutral and professional
  - Use similar language that you use in the visit

# Inter-/Intra-Team Communication

- Notes can be used to
  - Teach
  - Talk to future self
  - Hand-off to colleague
  - ~~Fight Argue~~ Discuss with other teams
- Are we asking too much of a note
- Think about if there are better ways to do that



# In-Visit Language for Sensitive Issues

“I appreciate what you shared today. Thanks for trusting our team. I want to make sure my note summarizes what we discussed, so if you read it and have feedback, please let me know.”

“We covered some difficult topics today. I’ll summarize it in my note as best I can. I recognize we may have different thoughts on this. If you see areas we disagree on, please reach out to us.”



# Things to Acknowledge

This is a change you may not have wanted

This is a change which may feel sudden

This is a change which can bring anxiety

But...

Now you have more information

Now you can make a plan

Now you can work with your team

And ride this rollicking wave and improve your QOL



# COMMUNICATION

(within the PC team, with patients & families,  
with other clinicians, and with community)

is a PREQUISITE  
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and is emphasized throughout.



# Actions Items

- Review [opennotes.org](https://opennotes.org)
- Talk about it as a group
- Update your current note templates
- Make use of documentation tools to reduce burden
  - i.e. SmartPhrases, dictation, embedding results in note
- Ask for feedback from patients during & after visit
- Make palliative care a champion for access and info
- Research and publish – it's a new world!

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[opennotes.org](https://opennotes.org) / [@myopennotes](https://twitter.com/myopennotes) / [#opennotes](https://twitter.com/opennotes)



# Thank you



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# Q&A



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