Getting It Write: What To Do Now That Patients In England Can Read Their GP Notes





Welcome



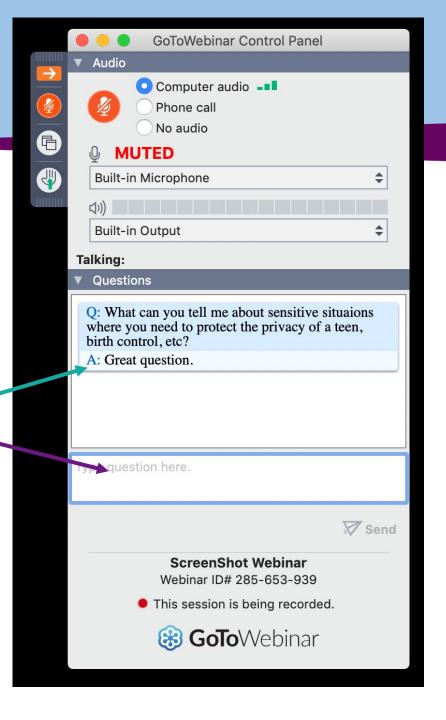
Charlotte Blease, PhD





Housekeeping

- Attendees are muted.
- During the session, type questions into the "question" section, and we will address them at end of prepared comments.
- Some answers may be provided during the presentation. Those answers will appear underneath your question.
- The presentation recording will be available at opennotes.org and youtube.com/myopennotes
- You will receive an email with links to these presentations.



OpenNotes is NOT a product or software.

Based at the Beth Israel Deaconess Medical Center in Boston, a major Harvard Medical School teaching hospital. OpenNotes studies the effects of open and transparent communication on patients, care partners and clinicians.

OpenNotes vs open notes

- For the last 11 years, we've worked with collaborators around the country and overseas to foster and evaluate the spread and implementation of shared clinical notes (which we call "open notes").
- Today, in addition to research, we also focus on advocacy and education—like this webinar.
- We're funded entirely by federal and philanthropic grants and gifts.

A Note On Terminology





Visit notes Free text entries

Visit Appointment or Consultation

Primary care offices ← GP's surgery

Presenters



Kay Gallacher

Public Contributor,

University of Manchester



Gail Davidge, PhD Research Associate, University of Manchester



Brian McMillan, PhD, GP General Practitioner & Clinical Lecturer, Centre for Primary Care and Health Services Research, University of Manchester

A Patient's Perspective



Kay Gallacher

Public Contributor,

University of Manchester



A Patient's Perspective

What I'm Going To Cover:

- My experiences so far in trying to get access to my notes
- Nothing about me, without me Sharing information
- Why I will find it valuable to have access to my online notes
- What I want to see in the notes
- What I don't want to see in the notes



Gaining Access To Notes

My Experience

- Salford primary and secondary care notes linked for several years
- Several friends already had access to their notes
- Why couldn't I have access to mine?
- No information on GP website about access to notes.



Sharing Information

Nothing About Me Without Me

- Gaining access all seems so complicated.
- I want ownership of my own notes
- I want to be a partner in my own health care
- I want easy access to the notes
- But....Is this going to create another class of patients?



The Value of Having Access

Why I find it valuable to have access to my online notes:

- Improve patient safety
- Reduce time demands on practice staff
- Test results immediate
- Reassuring
- Provides easy links to other online health information
- Security of data (check)



What I Want To See In My Notes

YES:

- Language I can understand
- Accurate straightforward record of consultation
- Information about the medications / treatments prescribed
- Dates and descriptions referrals, tests etc



What I DON'T Want To See In My Notes

NO:

- Acronyms
- Jargon
- Language I can't understand
- Technical or medical terms without a lay explanation
- Value judgements



Final Thoughts

Overall Approach

- A positive, proactive response
- Please COMMUNICATE with patients
- Think "patients first"



Thank You.



Kay Gallacher

Public Contributor,

University of Manchester



Patient Access To Online Primary Care Records In England: The Story So Far



Gail Davidge, PhD Research Associate, University of Manchester





Patient Access

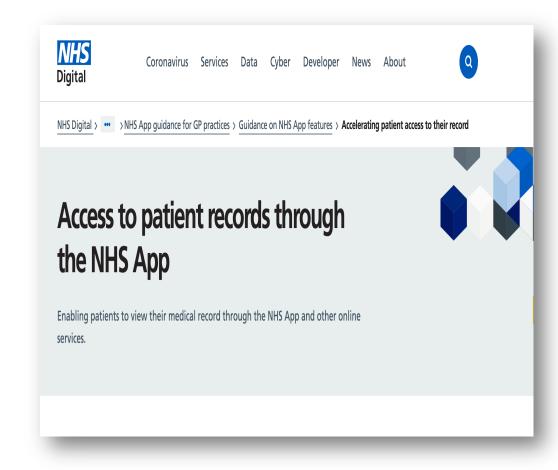
Access By Request

- Patients have to request online access themselves
- Variable and inconsistent levels of access

Access ranges from:

- Transactional functions
- Summary care record
- Detailed coded record
- Full record

Access By Default

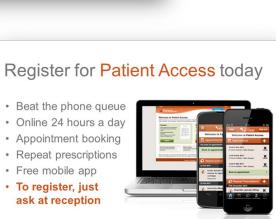


How Can Patients Access Their Record?









Patient.couk



You can login with your SystmOnline username and password.



Current Research

InPAct - Increasing Patient Activation by encouraging and enhancing online records access in primary care

- Semi structured interviews
- 25 practices: Mix of locations, demographics and levels of records access
- 30 Primary care staff (clinical & non-clinical)



What Did We Find Out?

Overarching Theme: In theory it's a good thing, but...

Most healthcare professionals support the principle of patient access
but also express concern and anxiety about implementing the practice.

Sub-Themes

Healthcare professionals . . .

- see both opportunities and challenges for patient-centered care.
- are concerned about their own safety and their patients' safety.
- want help navigating this change.



Optimism, ambivalence and resignation

I genuinely believe that, you know, it is their health, they deal with it 365 days a year, they should be able to have access to it. (PO2, GP)

It's coming, whether we like it or not, so it's just getting ready for it really (P25, GP)

I'm not anti it as a fundamental concept...but it feels it's been done too quickly and without the right people involved and without thinking...and for the minimal benefits that we are likely to get, the risks are huge and pretty much guaranteed that things are going to go very wrong. (P28, GP Trainee)

Sub-Theme 1: Opportunities & Challenges for Patient-Centered Care

Clinicians recognize opportunity for:

- Patient ownership, empowerment and control
- Patient activation & health literacy
- Confirmation & reassurance
- Communication, integration and involvement of others in patientcentered care

Clinicians express concern about:

Equity of access for all patients



Sub-Theme 1: Opportunities & Challenges for Patient-Centered Care

...the fact it's all done online, the digital divide for a start, so this isn't aimed at older adults who maybe don't have access to a computer, you know, who may actually benefit from a more indepth conversation about their health because they have bigger problems. This is largely aimed at the worried well (P09, GP)

...they can maybe see their results, over the past few years, and then see if it's getting better, you know, it might spur them on a little bit to carry on making those positive changes to their health, and things. (P08, GP)

If they know that I've made a plan and it's all written down, they can check back and be like, okay, you said that we would see each other in eight weeks' time, so that's the plan, so I feel secure that she's not forgotten about me, kind of thing. (P25, GP)

Sub-Theme 2: Keeping Ourselves And Our Patients Safe

Clinicians are worried about:

- Potential to make patients feel worse or put safety at risk.
- · How to document sensitive/safeguarding information
- Preventing unauthorised access.
- · Litigation, staff well-being and increased workloads.

Clinicians recognize that:

Shared records can also improve patient safety and continuity of care.



Sub-Theme 2: Keeping Ourselves And Our Patients Safe

most patients are fantastic historians, they know...they are experts on them. And if you encourage them to say, look, if something's not right, tell us and we'll look at it together, I think that's the best way forward, and it works for us anyway. (P06, Clinical Data Manager)

In terms of safeguarding, you know, I need to write this stuff in here but actually it doesn't feel safe because I know patients often give access to different people. (P02, GP)



Sub-Theme 3: Navigating Change

Clinicians recognise:

- Potential change to relationships and power dynamic
- Increased transparency can impact on trust
- Potential to change the function and purpose of the health record
- Cultural shifts will change how we work and relate to patients
- Need for additional training & Support



Sub-Theme 3: Navigating Change

Some people are really good at it and emotionally intelligent and some people are pretty crap at it. And I think you only need to read a section of your colleague's notes to realise that we're all very different in how we document things.

(P20, Advanced Nurse Practitioner)



Thank You.



Gail Davidge, PhD Research Associate, University of Manchester





Top Tips For Writing Notes



Brian McMillan, PhD, GP General Practitioner & Clinical Lecturer, Centre for Primary Care and Health Services Research, University of Manchester





DISCLAIMER

Brian McMillan and Gail Davidge are funded by a National Institute of Health Research (NIHR) Advanced Fellowship (NIHR300887). The views expressed are those of the authors and not necessarily those of the NIHR or the Department of Health and Social Care.



Related Research

Blease, C., McMillan, B., Salmi, L., Davidge, G., Delbanco, T. (*in press*). Primary care adapting to transparent medical records: Suggestions reflecting international experience with 'open notes'. *British Medical Journal*



What I'm NOT Going To Cover

- Evidence for the benefits/drawbacks of records access
 - Impact on workload
 - Impact on risk of litigation
- The current <u>legal situation in England</u>
- If this could have been done differently [e.g. <u>Dr Hannan's opt-in</u>]
- The why, when, and how of redaction
 - Disabling records access altogether (NHS Video, SNOMED codes)
 - Removing entries from patient online view (<u>NHS Video</u>, <u>EMIS</u>, <u>SystmOne</u>)
- Proxy access



Top 6 Tips For Writing Notes (Not Exhaustive!)

- Inform
- Involve
- Explain
- Empathise
- Reduce jargon
- Support



Inform

Raise awareness (link to patient info materials)

- Posters, texts, during consultations
- Discuss benefits (e.g. aide memoire, test results)

Discuss risks (e.g. coercion, errors, misunderstanding)

Advise can be turned off on request



Involve

Verbalise when writing
Dictate referrals with patient in the room
Spin screen round (providing safe to do so)

- Anything to add?
- Referral forms



Explain

Differential diagnoses

Don't be tempted to leave these out

Blood test requests

• e.g. Irritable Bowel Syndrome (Ca125, coeliac, Fit)

Medical terms

• e.g. BMI



Empathize

Would you want to read this about yourself?

- obese (BMI over 30)
- poor historian (unsure when/what...)
- refuses to (prefers not to)
- known drug abuser (reports using...)



Reduce Jargon

Use system tools

- EMIS (link to quick codes and text example)
- SystmOne (<u>link to abbreviation dictionary tutorial</u>)

Third party tools

Text expanders (<u>link to eGPLearning</u>)

Manually

Explain abbreviations or provide dictionary



Support

Digital champions (link to example)

Desktop options

• e.g. NHS App online

How to guides

• E.g. AbilityNet

Retain non-digital alternatives



Thank you.



Brian McMillan, PhD, GP General Practitioner & Clinical Lecturer, Centre for Primary Care and Health Services Research, University of Manchester





Q&A

